

9th Grade English Options: The Major Differences

	English #1100	Advanced English #1120
Grading	60% Major (tests, essays, projects, notebook) 40% Minor (quizzes, daily work)	60% Major (tests, essays, projects, notebook) 40% Minor (quizzes, daily work)
Reading	2 novels 1 play Choice Reading Variety of short stories and poetry Choice novels and non-fiction books *Small portion read in class. Majority read outside of class Choice novels and non-fiction books	4 novels 1 play 1 epic poem Choice Reading Variety of short stories and poetry Choice novels and non-fiction books *ALL reading is outside of class for in-class analysis and discussion
Writing	1 processed essay per semester (in and out of class writing) Journal writing Expository in class essay each 6 weeks	2 processed essays per semester (in and out of class writing) Weekly in-class essays Expository in class essay each 6 weeks
Quizzes/Tests	Approximately 2 quizzes per 6 weeks 1 test per 6 weeks	Approximately 6-8 quizzes per 6 weeks 1 test per 6 weeks (and/or process essay) Multi-media research project
Homework	<u>Weekly</u> reading 15 minutes to 1 hour	<u>Daily</u> reading and/or writing from 15 minutes to 1 hour
College Credit and GPA	No college credit or bonus GPA points	+5 points added to your GPA after successful completion of the course; no college credit

We desire for all students entering Clark to have a joyful and successful experience. We want all students to be challenged yet properly placed. We will stretch our students to do more, but we do not want to stress them to the point where they have no balance in their personal lives. Please consider carefully all factors in your lives when deciding how many Advanced classes to take while balancing with other school work, extra-curricular activities, and outside activities.

Any questions please email the English coordinator (Kimberly.dill@nisd.net).

9th Grade English Options: The Major Differences

In Advanced English, one goal we have is to prepare our students for future success on AP English Language and Literature exams to earn college credit. On AP exams, students are timed, 2 hours, while completing 3 long free-response questions, one of which uses research for Language, and one uses a wide knowledge of novels, plays, and poems in order to write one essay. Students will also need to analyze different essays to answer 45-50 questions in 1 hour. These skills are practiced in Advanced English.

SAMPLE REGULAR ENGLISH TEST QUESTIONS	SAMPLE Pre-AP ENGLISH TEST QUESTIONS
<p>Gather up In the arms of your pity The sick, the depraved, The desperate, the tired, All the scum Of our weary city Gather up In the arms of your pity. Gather up In the arms of your love – Those who expect No love from above.</p> <p>8. Which line from the poem is an example of personification?</p> <p style="margin-left: 40px;">A. <i>All the scum</i> B. <i>The sick, the depraved</i> C. <i>In the arms of your pity</i> D. <i>No love from above</i></p>	<p><i>The Habit of Perfection</i> partial Elected silence, sing to me And beat upon my whorled ear, Pipe me to pastures still and be The music that I care to hear.</p> <p>38. In the first stanza, the speaker makes use of paradox by doing which of the following?</p> <p style="margin-left: 40px;">a. Requesting that he be simultaneously serenaded and assaulted b. Expressing both a desire and an apprehension c. Using mere language to depict a religious experience d. Addressing a presence invisible to the reader e. Depicting silence as though it were a kind of sound</p>
<p>Write an essay explaining when it is necessary to accept help to overcome a difficult situation.</p>	<p>Passage (cannot be reproduced here due to length) Below is a complete short story. Read it carefully. Then write a well-organized essay in which you analyze the blend of humor, pathos, and the grotesque in the story.</p>
	<p>Free-response “The truest test of comedy is that it shall awaken thoughtful laughter.” George Meredith</p> <p>Choose a novel, play, or long poem in which a scene or character awakens “thoughtful laughter” in the reader. Write an essay in which you show why this laughter is “thoughtful” and how it contributes to the meaning of the work.</p>